

Florida Council for History Education
8th Annual Conference
July 26 and 27, 2024

Your **STANDARDS**
Your **SOLUTION**
Your **SOURCE**

100% Aligned, **100%** of the Time
TO FLORIDA'S
Next Generation Sunshine State
Standards for Social Studies

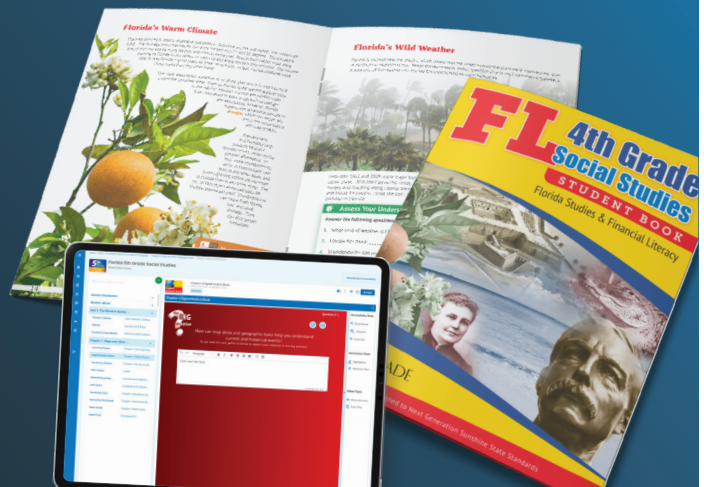
With Gallopade's comprehensive curriculum program, teachers are empowered with everything they need to plan, teach, assign, and monitor student success.



Scan the QR Code to learn more about Gallopade's Social Studies curriculum program for Florida!

gallopadecurriculum.com/florida

GALLOPADE
CURRICULUM



APPROVED

Gallopade Curriculum is Approved for Grades K-5, World History, Civics and Government, and U.S. History for Florida

GALLOPADE

Supplemental Resources

Gallopade offers a variety of supplemental Social Studies resources to add to your classroom collection! Enhance your Gallopade Curriculum with standards-aligned, state and grade-level specific materials.

Available for **all 50 states!**



@gallopadeinternational

@gallopade

@gallopadeintl

@gallopadekids

@gallopadebooks

PO Box 2779, Peachtree City, GA 30269 | p: 800-536-2438
f: 800-871-2979 | e: orders@gallopade.com | gallopade.com



University of Central Florida
Orlando, Florida



Presented by
FLORIDA COUNCIL FOR HISTORY EDUCATION (FLCHE)

Mission

Professionals dedicated to the advocacy of history in education by promoting history as a way to appreciate the progress and awareness of past and present events. We are a community where collaboration fosters historical mindedness, maintaining intellectual rigor for history education.

FLCHE Board of Directors

Dr. Tammara Purdin, Executive Director
tammarapurdin@flche.net

Michael Kaiser, Chief Technical Officer
michaelkaiser@flche.net

Dr. Jennifer Jaso, Secretary
jenniferjaso@flche.net

Dr. Kacie Nadeau, Board Member
kacienadeau@flche.net

Mike Klapka, Treasurer
michaelklapka@flche.net

Dr. Kimberly Voss, Board Member
kimberlyvoss@flche.net

Jean Faulk, Editor of In Context
jeanfaulk@flche.net

Crystal Robinson, Board Member
crystalrobinson@flche.net

Dr. Bernadette Bennett, Board Member
bernadettebennett@flche.net

Luis Sanchez, Board Member
luissanchez@flche.net

Deborah Kaiser, Board Member
debkaiser@flche.net

Advisors

Sierra Butler, Esq.

Dr. J. Michael Francis

Dr. Roger Smith

Jesse Butler, Esq.

Dr. Christine Miller

Dr. Scott Waring

Dr. J. Michael Butler

Theresa Schober

Teresa Watson

Dr. Stacy Skinner

We are incredibly grateful to our partners:

Colonial Research Associates

Lou Frey Institute

Institute for Curriculum Services

TeachingAmericanHistory.org

Ia Florida, The Interactive
Digital Archive of the Americas

Teaching with Primary Sources,
at University of Central Florida



NHD
NATIONAL
HISTORY DAY®

FLCHE aligned our conference theme with the 2024 National History Day theme to support teaching and learning needs for next year's contest. For more information about National History Day, visit www.NHD.org. For more information on Florida History Day, visit www.floridahistoryday.com.



Registration Includes

Your choice of breakout sessions on Saturday, keynote session speakers Gayle Jessup White and Dr. David W. Blight, and a breakfast and lunch.

Your attendance at this event implies consent that Florida Council for History Education may use photos taken of you at the event, without restriction, for any publication, exhibit, video, or other print or digital formats. If you prefer not to have your photo distributed, please email Tammara Purdin at tammarapurdin@flche.net.

Get Social!



Check-in and post about your experience at our conference events!

And be sure to follow us @FLhistoryed

Tag to Win

The participant who tags **@FLhistoryed** AND uses all the following hashtags on social media the most, **wins one free registration** for FLCHE's 2025 Conference in Ocala

#FLCHE2024
#RightsAndResponsibilitiesInHistory
#HistoryEducationMatters

Conference Program

Friday, July 26, 2024

10:00 a.m. – 11:30 a.m.

Selby Gardens Historic Spanish Point Guided Tours

401 NORTH TAMiami TRAIL, OSPREY, FL 34229 (MUST BE REGISTERED)

Selby Gardens' Historic Spanish Point campus is a 30-acre museum site on Little Sarasota Bay in Osprey that focuses on both local history and plant life. While strolling the picturesque HSP campus—one of the largest waterfront preserves showcasing native Florida plants in the state—visitors can explore ancient peoples, pioneer history, the Palmer Legacy, and native plants.

2:00 p.m. – 3:00 p.m.

Guided Tour of The Ringling Museum of Art

5401 BAY SHORE ROAD, SARASOTA, FL 34243 (MUST BE REGISTERED)

Please join us to explore The Ringling Museum of Art! Immerse yourself in all the wonders of The Ringling as you explore the original 21 galleries. Attendees will have access to The Ringling for the rest of the day, including the Museum of Art, Historic Circus Museum, Tibbals Learning Center, and the Bayfront Gardens.

A supplemental Ca' d'Zan experience includes a first-floor walkthrough of the Ca' d'Zan, the historic mansion of John and Mable Ringling. With 36,000 square feet and 56 rooms, the Ringlings' opulent winter home Ca' d'Zan was meant to impress! Completed in 1926 after only two years of construction, the mansion quickly became a social hub in Sarasota. Today, Ca' d'Zan offers a glimpse into John and Mable's taste and lifestyle, transporting visitors back to the glamorous age of the Roaring Twenties.

4:00 p.m. – 6:00 p.m.

Welcome Reception / Sip and Scholarship

FOGARTYVILLE COMMUNITY MEDIA AND ARTS CENTER

525 KUMQUAT CT, SARASOTA, FL 34236 (MUST BE REGISTERED)

Florida Council for History Education will host an evening of libations and stories from the past! Join us at The Fogartyville Community Media and Arts Center, as historian Rolando Herts, Ph.D shares narratives of historical events through an informal and interactive lecture, over a glass of wine or local brew and light bites! Cost includes one beverage provided by FLCHE.



Dr. Rolando Herts

Sip and Scholarship Keynote

Dr. Herts is the director of The Delta Center and executive director of the Mississippi Delta National Heritage Area, a Congressionally designated partnership with the National Park Service. As an Executive Academy Fellow with the Delta Regional Authority's Delta Leadership Institute, he was awarded an executive education certificate from the Authentic Leadership for the 21st Century Program at Harvard University's John F. Kennedy School of Government. He also is a Research Fellow with Tourism RESET, a multi-university and interdisciplinary research and outreach initiative focused on race, ethnicity, and social equity in tourism.

Dr. Herts is a university-community engagement scholar who is committed to stimulating diverse, equitable, and inclusive cultural heritage development activity in the Mississippi Delta and throughout the United States.

Dr. Herts holds a Ph.D. in planning and public policy from Rutgers Graduate School-New Brunswick. He also holds a M.A. in Social Science from The University of Chicago and a B.A. in English from Morehouse College. A product of the Great Migration, he grew up in the Chicagoland area and in the Arkansas-Mississippi Delta region. His interest areas include university-community engagement and partnership development, community-based tourism planning, place branding/marketing, and regional development.

Conference Program

Saturday, July 27, 2024

Note to all: Please note the grade level notation is simply for reference. We encourage participants to entertain modifications, which can be made to make it fit any grade level.

Wi-Fi Network: **WBTT Guest**
Password: **Welcome1**

8:00 a.m. – 8:45 a.m.

Registration THEATRE LOBBY

Breakfast TOMEIKA HUNTER-KOSKI EDUCATION CLASSROOM

Exhibitor time THEATRE LOBBY

8:50 a.m. – 9:05 a.m.

FLCHE Board Welcome

DONELLY THEATRE



Keynote Session 1:

“The Right to Reclaim History, the Responsibility to Tell the Truth — a conversation with Gayle Jessup White, author of *Reclamation: Sally Hemings, Thomas Jefferson, and a Descendant’s Search for Her Family’s Lasting Legacy*”

DONELLY THEATRE

Gayle Jessup White

Gayle Jessup White is the first public relations and community engagement officer at the Thomas Jefferson Foundation, the nonprofit that owns and operates Monticello. She is the author of the book, *Reclamation: Sally Hemings, Thomas Jefferson, and a Descendant’s Search for Her Family’s Lasting Legacy*. A former award-winning television reporter and anchor, Gayle started her career at the *New York Times*. She has written and spoken extensively about her work at Monticello, the legacies of slavery, and her family’s contributions to American history. Gayle serves on Virginia’s Citizens Advisory Council on Furnishing and Interpreting the Executive Mansion, where she is founding chair of the Descendant Committee. She is also a board member of the Albemarle Charlottesville Historical Society, Charlottesville Live Arts, and Thomas Jefferson’s Poplar Forest. Gayle Jessup White, Public Relations and Community Engagement Officer, Monticello.

FLORIDA COUNCIL FOR HISTORY EDUCATION (FLCHE)
8th Annual Conference

Exhibitors

StatuesandStories.com

Holocaust Learning Experience

Reflections of Manatee

Facing History & Ourselves

Federal Reserve Bank of Atlanta

University of Florida

Florida Press Educational Service Inc

Khan Academy

Gallopade International

10:05 a.m. – 10:55 a.m.

Breakout Session 1

JUDGE CHARLES E. WILLIAMS
EDUCATION CLASSROOM

Rights and Responsibilities: Preserving and Providing Access to History through Digitized Newspapers

*Melissa Jerome,
University of Florida*

Session Level: 6-12+

Historical newspapers offer invaluable glimpses into various aspects of life, often serving as the sole firsthand accounts of past events as they occurred. Despite their importance, these primary sources are not always easily accessible. The US Caribbean & Florida Digital Newspaper Project seeks to combat some of these accessibility issues by digitizing historical newspapers published between 1690 and 1963 in Florida, Puerto Rico, and the Virgin Islands for preservation, access, and educational purposes. Funded by the National Endowment for the Humanities, this project digitizes and makes these newspapers freely available on the Library of Congress' website, *Chronicling America*, which serves as a hub for newspapers published across the United States.

This presentation aims to inform educators, historians, and others about the availability and utility of these primary sources. It will begin with a brief overview of the US Caribbean & Florida Digital Newspaper Project, detailing its scope and objectives. Following this, the presentation will include tutorial on navigating *Chronicling America*, on both its original and newly launched platforms. This thematically relevant presentation will include strategies for searching, while highlighting content that explores topics related to the 2024 National History Day Theme "Rights and Responsibilities" to emphasize how digital archives can be pivotal in understanding the past and present.

DONELLY THEATRE

Asking for Moore... The Fight for Voting Rights in Florida

*Kelly Parker and
Sarah Flaherty, LEAD*

Session Level: 9-12

A presentation on the story of Harry T. Moore and his wife Harriett and their work in Florida with the NAACP securing voting rights and registering African-Americans across the state. Harry and Harriett were educators in Brevard County working at segregated schools and were eventually fired for their work in the Civil Rights Movement. The session would go through the timeline of their work with the NAACP, their impact on voting registration of African-Americans in the state of Florida, issues within Brevard County leading up to their death in a Christmas Eve bombing, and how the county in the past decade has implemented their work into history curriculum from 4th through 10th grades.

BOARD CONFERENCE ROOM
(2ND FLOOR, MAIN BUILDING)

Florida Mandates in the Elementary Classroom

*Bilal Amodu, Broward
County Public Schools*

Session Level: K-5

Florida Statute 1003.42 mandates the instruction of five essential topics across all grade levels and subject areas. These topics, the Holocaust and the history and contributions of women, African Americans, Hispanic Americans, and Asian Americans and Pacific Islanders, provide a broader, more inclusive, and comprehensive representation of United States history and empower students from diverse backgrounds to meaningfully engage with history in the classroom. This presentation will showcase how these mandates can meaningfully be integrated in the Elementary classroom in a way that aligns with Language Arts and Social Studies standards and scientific research in reading. Together we will outline the essential mandates and discuss how their inclusion can impact our increasingly diverse student population in Florida and explore instructional strategies used in professional development sessions relating to the mandates.

Participants will gain insight into how picture books can be used as resources to create engaging, standards aligned lessons that apply the mandates and will leave the session with a stronger understanding of how instructional strategies and best practices will allow them to seamlessly integrate the Florida mandates into classroom instruction in a way that extends and enriches literacy and social studies education for students of all ages.

HOWARD J. MILLMAN THEATRE

Picture Books to Build the Founding of Early American History

*Debra Demers,
George Washington's
Mount Vernon*

Session Level: K-12

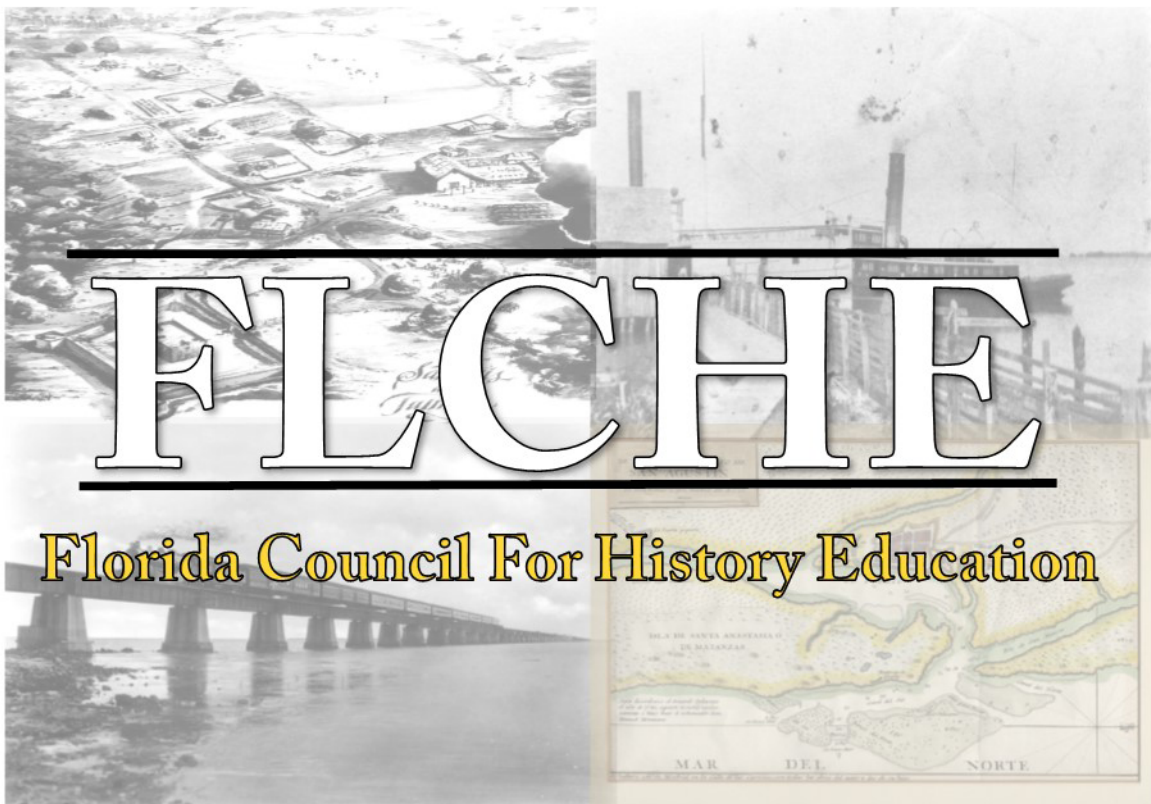
- Discover the power of high-quality picture books to inspire critical thinking and foster rich discussions with your Social Studies/History students of all ages. Focusing on Early American History themes, teachers will be able to interact with picture books to enhance their students learning of the founding era.
- Discover the power of read-aloud picture books to support critical thinking skills within social studies
- Explore a variety of children's picture books that will develop an interest and understanding of the founding of our democracy
- Receive a curated booklist to support the founding era of American history

**Support Our Cause:
Donate to FLCHE**

We are professionals dedicated to the advocacy of history in education by promoting history to appreciate the progress and awareness of past and present events. We are a community where collaboration fosters historical mindedness maintaining intellectual rigor for history education. Your support allows us to provide historical learning opportunities and experiences for teachers, students, and members of the community. As a National Council for History Education (NCHE) affiliate, we not only support those in Florida, but national members as well. We appreciate any aid you are willing to provide.

Every little bit helps!

flche.net/support-flche



In Context

FLCHE's Biannual Digital Publication

Our digital publication is released to FLCHE members every September and March.

In Context, a peer-reviewed journal, invites author submissions of the following kinds:

- Articles relating to history, humanities, and other social sciences;
- Perspectives, analyses, and evaluation of current issues related to social studies and history education;
- Ideas and techniques for strengthening history education at all levels elementary, middle, high school, and post-secondary;
- Significant research findings, interpretations, or theories in history or history education.
- Reviews of books, technology resources, and other educational materials are encouraged.
- If you are part of a Florida historical society or a Florida museum, we want to publish an article that commemorates or provide an analysis of a historical item within your collections.

If you are interested in submitting an article for publication, please submit the following, via our [website](#):

- ✓ Title of the article
- ✓ Author's name (first name, last name, and title)
- ✓ Organization/Institution
- ✓ Attach the article with citations (Chicago or APA format) as a Word document
- ✓ Attach the appendix as a separate document (optional)

Please refer to www.flche.net for more details on submissions.

Submissions for FLCHE's Biannual Publication, *In Context*, are accepted throughout the year.

11:05 a.m. – 11:55 p.m.

Breakout Session 2

JUDGE CHARLES E. WILLIAMS
EDUCATION CLASSROOM

Peaceably Assembled: Putting Together Participation in History Day

*Dr. Stacy Skinner,
Craig Mateer, Lesley Mateer,
Dr. Jennifer Jaso, and
Christina M. Szuba*

Session Level: 6-12+

Come together for a panel discussion about participation in History Day contests at the school, district, state, and national levels. The panel will share lessons learned from educator, parent, and judge perspectives. In addition to questions from the moderator, the panel will respond to audience questions. Attendees will gain insights about planning, managing, and supporting student participation in local and affiliate National History Day contests of student scholarship in history.

HOWARD J. MILLMAN THEATRE

Seeing History through Archaeology and Using It in the Classroom

*Richard Gillette, Poinciana
High School and The
LEAD Program*

Session Level: 9-12

Historians and archaeologists' goals have always been to better understand the past; however, the methods in which each seeks to better understand the past are different. Unlike historians, archaeologists may only have fragments of a bigger puzzle. Archaeologists must be able to imply, predict, and analyze things that may or may not have written records. Higher-level thinking skills and detective work are the job of an archaeologist.

Metaphorically our students are archaeologists in a history classroom, they only have fragments of the bigger picture. Students are not historians; they do not know what the textbooks say, they do not know historical theory; they do not know famous history professors and authors; but we can make them archaeologists first. If we teach students to think like archaeologists, they will become better students and historians. If a student has a better grasp on learning, he or she will be better readers too. We will explore ways in which students can use the fragments they have to become better thinkers and analyzers.

Poster Sessions THEATRE LOBBY

AI for the 21st Century Social Studies Teacher, *Dr. Andrea Oliver, EduPowerment*

Case Method Institute: Using Cases from Harvard to Teach History and Civics in High Schools, *Dr. Michelle McCargish, Oklahoma School of Science and Mathematics, OKCHE*

Exploring Dade Battlefield Using Primary Sources, *Dr. Laurie Boulden, Warner University*

Let's Move Again!, *Antonia—Joanne Isaac, EDGE*

BOARD CONFERENCE ROOM
(2ND FLOOR, MAIN BUILDING)

The Rosenwald Schools of Florida

*Liz Coursen,
lizcoursen.com*

Session Level: K-12

Headlines got you down? Are you ready to hear about some “happy” history? If so, join independent scholar Liz Coursen as she tells the story of the successful interracial, interreligious collaboration between Booker T. Washington, principal of the Tuskegee Institute in Tuskegee, Alabama, and Julius Rosenwald, Chicago philanthropist and CEO of Sears, Roebuck. Their meeting in 1911 would result in the building of — “wait for it” — 5300 schools, from Maryland to Texas, which became known as Rosenwald Schools. Of these 5300 schools, 127 were built in Florida. This is their (happy) story.

DONELLY THEATRE

Using the News to Connect History to the Present

*Jodi Pushkin,
Florida Press
Educational Services*

Session Level: K-12

The intent of this presentation is to provide teachers with another tool, outside the textbook, to help bring civics and history to life in the classroom. The session will include a focus on using primary and secondary sources to focus on rights and responsibilities in history. A living textbook, the newspaper brings civics into the context of today’s society with what’s going on in the world. This source of informational text, both primary and secondary sources, breeds questioning and critical thinking skills. The newspaper encourages students to question what they know, and it encourages them to question what they believe. This session will focus on how to use the newspaper to engage students and how it fits into the Florida State Standards. In addition to the newspaper, standard-driven curriculum will be provided. This curriculum, focused on reigniting the social studies spark, will focus on rights and responsibilities in history as they pertain to government, Founder’s Month, and the new social studies standards. Teachers at the conference will be provided access to the digital edition of the *Tampa Bay Times* and the corresponding curriculum. The session will focus on building content knowledge, promoting history education and disciplinary literacy, and the use of primary sources.

**Our Exhibitors are a vital component
of the FLCHE Conference.**

Be sure to visit them in the Theatre Lobby.

12:00 a.m. – 12:45 p.m.

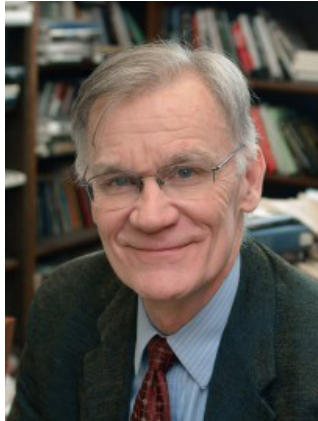
Lunch

TOMEIKA HUNTER-KOSKI EDUCATION CLASSROOM

Exhibitor time

THEATRE LOBBY

12:45 p.m. – 1:35 p.m.



Keynote Session 2

How We Teach the History of Democracy in this Crisis: Is Frederick Douglass Any Guide?

DONELLY THEATRE

Dr. David W. Blight

David W. Blight is Sterling Professor of American History at Yale University, joining that faculty in January 2003. He previously taught at Amherst College for thirteen years. As of June 2004, he is Director of the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale.

Blight is an author, and an award-winning scholar and professor who works in many capacities in the world of public history, including on boards of museums and historical societies, and as a member of a small team of advisors to the 9/11 Memorial and Museum team of curators. He teaches summer institutes for secondary teachers and for park rangers and historians in the National Park Service, devoting a good deal of time to these and many other public history initiatives.

Blight has a Ph.D. from the University of Wisconsin-Madison and did his undergraduate degree at Michigan State University. He has also taught at Harvard University, at North Central College in Naperville, Illinois, and for seven years was a public high school teacher in his hometown, Flint, Michigan. He was also senior Fulbright Professor in American Studies at the University of Munich in Germany in 1992-93.



ALL
HISTORY
IS LOCAL



2025 NCHE CONFERENCE
ST. LOUIS, MISSOURI
MARCH 20-22, 2025

NCHE
National Council for History Education

1:45 p.m. – 2:35 p.m.

Breakout Session 3

JUDGE CHARLES E. WILLIAMS
EDUCATION CLASSROOM

Shared Story of Enslavement and Its Affects: Seeing History through Archaeology

*Valerie Rolle, South
Broward High School*

Session Level: K-12

The history of enslavement in the United States and the Caribbean from 1800 to 1960 is complex. It shaped the social, economic, and political landscapes of these regions. This presentation strives to provide educators with an abbreviated understanding of this overlooked history, focusing on the intertwined experiences of enslaved individuals in the United States (Florida) and the Caribbean.

We will explore the forces that drove the expansion of slavery in these areas during colonization and imperialism and the lasting effects of these institutions. We will examine industries such as sugar, cotton, indigo, and tobacco that relied heavily on enslaved labor and explore the unique geographical, political, and social contexts of Florida and various Caribbean islands.

This presentation aims to address the legacies of slavery, persistent inequalities, and systemic injustices that continue to affect the descendants of enslaved peoples in these regions. It strives to broaden educators' understanding of how slavery manifested differently in different areas of the world. By utilizing historical accounts, art, literature, and primary resources, educators will gain insights into teaching this important part of our shared story.

BOARD CONFERENCE ROOM
(2ND FLOOR, MAIN BUILDING)

Office of Assessment Update

*Dr. Stacy Skinner, FDOE
Office of Assessment*

Session Level: 6-12

This conference message about the middle school Civics and high school U.S. History end-of-course assessments will provide an overview of assessment-related updates and the educator committee review process.



**Purchase Tickets at the
Registration Desk.**

HOWARD J. MILLMAN THEATRE

Civics 101 – Resources to Support High School Civics and Government

*Dr. Bernadette Bennett,
Khan Academy*

Session Level: 6-12

The Khan Academy and National Constitution Center have joined forces to create a high school-Biolevel course that focuses on the text, history, and structure of the Constitution. Using primary source documents, videos of constitutional scholars, and case law, teachers and students will have all of the Kahn Academy tools to support teaching and learning of the Constitution. ALL teachers will have free access to Khanmigo, our AI tool, to support the development of lessons, from lesson planning, exit tickets, real-world context generator, chunking text, and even fun call summary poems to make the content accessible to all learners.

DONELLY THEATRE

Holocaust Learning Experience: Lessons FROM the Holocaust Delivered Directly into Your Classroom

*Leigh Routman and
Michelle Foligno,
Holocaust Learning Experience*

Session Level: 6-12

Entrusted by the State of Florida, covering 100% of the Holocaust Standards and Benchmarks, and being used throughout the state, our turnkey, plug and play program combines prerecorded lessons from the Holocaust and Survivor testimonies. Our program is created to be across curriculum, it currently being used in Social Studies, Government, World History, Language Arts, from 5th grade – 12th grade. Teachers facilitate our lessons through utilizing our Teacher's Resource Guides, you do not need to have prior education on teaching the Holocaust to implement our program. We utilize a learning management system to deploy and deliver our lessons directly into the classroom.

Poster Sessions THEATRE LOBBY

Analyzing and Questioning Historical Images,

Dr. Kris Rodgers, School District of Osceola County

In Pursuit of Democracy and Freedom: A US History Inquiry,

Aimee Ballans and Dr. Alexa Proffitt, Facing History & Ourselves

Pairing Primary Sources with Picture Books? It's Elementary,

Kim Cunningham and Tahra Nayelli, Broward County Public Schools

We Have the Right to Know and Tell the Truth,

RIMIDI, Broward Schools

2:35 p.m. – 2:55 p.m.

**Break and snacks, Exhibitor time, and
last opportunity to buy raffle tickets**

THEATRE LOBBY

3:00 p.m. – 3:50 p.m.

Breakout Session 4

BOARD CONFERENCE ROOM
(2ND FLOOR, MAIN BUILDING)

**Historic Court Cases
Related to Asian
American History**

Christiane Gunn, EDGE

Session Level: 6-12

This session focuses on four court cases as well as a series of state/federal laws, which addresses the rights and responsibilities of Asian Americans, local, state and the federal United States government over the past 150 years. We will look at the Chinese Exclusion Act 1882, Chinese Immigration Act of 1923, United States v. Wong Kim Ark, Tape v. Hurley, Lau v. Nichols, Executive Order 9066, Korematsu v. United States and the Civil Liberties Act. Participants will study how the treatment of Asian Americans, particularly Chinese and Japanese immigrants, and their offspring are affected by local, state, and federal laws, executive orders, and court rulings. By learning about these watershed moments participants will discover the impact on immigrants, race relations and the due process clause of the 14th Amendment to the Constitution.

JUDGE CHARLES E. WILLIAMS
EDUCATION CLASSROOM

**Fostering Civil
Discourse: How Do
We Talk about
Issues that Matter?**

*Aimee Ballans and
Dr. Alexa Proffitt, Facing
History & Ourselves*

Session Level: 6-12

In these polarized times, how do teachers talk about things that matter? Facing History & Ourselves partners with educators around the world to help integrate intellectual rigor, emotional engagement, and ethical reflection within their learning communities and school culture. This interactive workshop invites teachers to experience and practice strategies that support respectful conversations and perspective taking around potentially challenging topics, essential skills for effective civic participation. Attendees will leave with ready-to-use tools for navigating crucial conversations while building inclusive learning environments.

HOWARD J. MILLMAN THEATRE

McCulloch vs. Maryland: Exploring the Constitutionality of a Central Bank

*Lesley Mace and
Rholine Rose, Federal
Reserve Bank of Atlanta*

Session Level: 6-12

The landmark 1819 decision in *McCulloch versus Maryland* determined the scope of Congress' legislative powers, but the fact that it began as a dispute over central banking is often minimized. In this session, attendees will participate in an active learning lesson to identify and analyze the significance of the necessary and proper clause. While examining Congress' expressed and implied powers, the Fed's 106-year history in Florida will also be shared, as well as primary sources that answer the question "Is the Federal Reserve System constitutional?"

DONELLY THEATRE

Miss Dally's Boarding House and "America's Founding Hosts"

*Adam Levinson,
StatutesandStories.com*

Session Level: K-12+

The Declaration of Independence was drafted by Thomas Jefferson at the "Graff House" located on the corner of Market and 7th Street in Philadelphia. Today, this location where Jefferson rented two rooms in 1776 is operated by the National Park Service, in a carefully reconstructed three-story red brick building. Jefferson's portable desk is on display at the Smithsonian.

By contrast, there is nothing commemorating Miss Mary Dally's boarding house, the location where the "Penman of the Constitution," Gouverneur Morris, boarded during the summer of 1787. A decade earlier Samuel Adams and the Massachusetts delegates to the Continental Congress boarded with Miss Dally during the Revolutionary War.

History has largely ignored Mary Dally and her enormously important boarding house where Gouverneur Morris, Alexander Hamilton and Elbridge Gerry boarded during the Constitutional Convention. That's about to change. Last year a historic marker application was filed with the State of Pennsylvania to honor Miss Dally and her boarding house. As America's 250th birthday approaches in 2026, a concerted effort is being made to tell Miss Mary Dally's story in connection with the Semiquincentennial (also known as America 250).

As it turns out, Miss Dally was also a fascinating figure in her own right. The untold story of Miss Dally's boarding house does not merely involve constitutional history. New research about Miss Dally touches on everyday life in early America, including social history, economic history and women's history.

3:55 p.m. – 4:30 p.m.

Raffle Winner Announcements

DONELLY THEATRE

Save the Date

2025

9TH ANNUAL
FLCHE CONFERENCE

*Revolution, Reaction, Reform
in History*



Ocala, Florida
July 25 - July 26, 2025



THE GLOBAL LEADER IN HOTEL SITE SELECTION AND THE PLACEMENT OF
MEETINGS AND EVENTS

Whether you are booking a large-scale association event, a smaller corporate function, or anything in between, we will work to match your meeting with the best venue at the best value, all at no cost to you!

“We had specific hotel needs for our annual conference and Diana’s commitment to finding the perfect accommodations gave us the peace of mind and the confidence our organization needed to provide a quality experience for our attendees. Her service is invaluable to us.”

Jennifer H. Jaso, Ed.D. ~ FLCHE, Board Secretary

OUR CLIENTS BENEFIT FROM OUR:

Global Reach | Collective Knowledge | Preferred Rates
Industry Relationships | Unmatched Service | Time & Cost Savings



Diana N. Williams, CMP

Manager, Global Accounts
HelmsBriscoe
dwilliams@helmsbriscoe.com
Cell: 808.425.3296

Notes

Notes

DISCOVER

The Impact of History

FLCHE 2026 CONFERENCE



Conference Highlights

- Historian Onboard- Dr. J. Michael Francis
- Daily sessions on board to connect curriculum with cruise itinerary
- Princess Historian onboard for various lectures
- Fill out interest form to win an extra \$50 On board credit! We will draw two winners!



Cruise Itinerary

- 7 day from Fort Lauderdale
- Princess Cay- Private Island
- San Juan, Puerto Rico
- Amber Cove, Dominican
- Grand Turk & Caicos
- This itinerary is subject to change by Princess



Princess- Example Excursions for Learning!

- Fort San Cristobal
- Old San Juan & Cuisine Tours
- El Yunque National Rain Forest
- Local Experiences such as Chocolate Making & Artisanal Paper Making with Master Craftsperson, Dominican Coffee Making
- Grand Turk Highlights & Beach Break
- Coastal Cruise & Snorkle

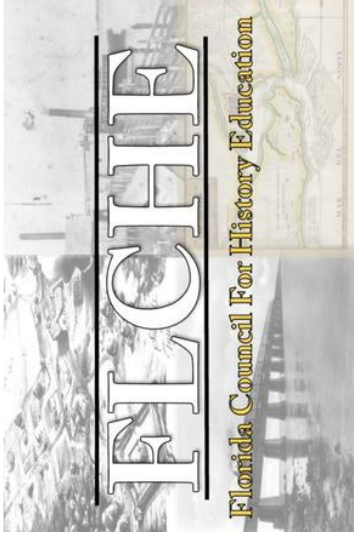


**CONTACT COASTAL
JOURNEY'S**



Scan QR code & fill out Interest form

Email: coastal.journeystravel@gmail.com
MATT & LYNSEY DAVIS +567-525-2122



*Rights and Responsibilities in History
FLCHFE Conference*

July 26, 2024 – July 27, 2024

*Certification of 8 hours of attendance
Professional Development Sessions in History*

Tammara Purdin

Tammara Purdin, EdD
Executive Director, Florida Council for History Education

begun and held at the City of New York, on
Wednesday the fourth of March, one thousand seven hundred and eighty nine.

THE Conventions of a number of the States, having at the time of their adopting the Constitution, expressed a desire, that further declaratory and restrictive clauses should be added: And as extending the ground of public confidence in the Government, will best ensure

RESOLVED by the Senate and House of Representatives of the United States of America, in Congress assembled, That the following Articles be proposed to the Legislatures of the several States, as amendments to the Constitution of the United States, all of which Articles, when ratified, to be valid to all intents and purposes, as part of the said Constitution: viz.

ARTICLES in addition to, and amendment of the Constitution of the United States of America, proposed by Congress, pursuant to the fifth Article of the original Constitution.

Article I. In the first enumeration required by the first Article of the Constitution, there shall be one Representative for every thirty thousand, until the number shall reach one hundred: after which the proportion shall be so regulated by Congress, that there shall not be less than one hundred Representatives, nor less than one Representative for every fifty thousand persons.

Article II. No Law, varying the compensation for the Services of the Senators and Representatives, shall take effect, until an Election of Representatives shall have intervened: nor shall any Law, respecting an Establishment of Religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people to petition the Government for a redress of grievances.

Article III. A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Article IV. No Soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by Law: the right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrant shall issue, without a probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

Article V. No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval service, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall a witness in a criminal case be a witness against himself; nor shall a person be compelled in any criminal case to be a witness against himself.

Article VI. In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been previously ascertained by law, to be confronted with the witnesses against him; to have the assistance of Counsel for his defence; to examine the witnesses in his favor, and to have the witnesses examined in his favor, and to have the witnesses examined in his favor, and to have the witnesses examined in his favor.

Article VII. In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be re-examined by a court of the United States, or of any State, except as to matters of law, and as to matters of fact, the court may take judicial notice.

Article VIII. The powers not delegated to the United States by the Constitution, nor prohibited to it by the States, are reserved to the States respectively, or to the people.

Article IX. The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

Article X. The powers not delegated to the United States by the Constitution, nor prohibited to it by the States, are reserved to the States respectively, or to the people.



Florida Council for History Education
8th Annual Conference

July 26 & 27, 2024

flche.net